

METHODS FOR EARNING CONTINUING EDUCATION

Speech-Language Pathology and Audiology

****Bold print denotes changes/new options for CE acquisition**

Type of Educational Activity	Procedure/Definition
PRIOR APPROVED PROGRAMS	SPONSOR OR LICENSEE SUBMITS APPLICATION FOR PRIOR APPROVAL AT LEAST 3 WEEKS PRIOR TO THE PROGRAM.
Workshops, seminars, and educational sessions	The department reviews activity for content and clock hours (rounded down to nearest one-half hour) sponsor provides verification of attendance documenting program approval number and hours attended.
Self-directed study courses: audio tapes, video tapes, study kits, digital video discs (DVDs) and internet-based offerings.	Must have examination or measurement tool to determine successful completion of course. Clock hours awarded as determined by sponsor. Courses must be sponsored by nationally recognized professional organization.
LONG TERM CE SPONSORSHIPS	
www.kdads.ks.gov	Check this site for lists of KDADS approved sponsorships and prior approved CE programs.
OTHER PROGRAMS	
Programs, workshops, seminars, poster sessions , educational activities.	Content and objectives must be related to the practice of speech-language pathology and audiology as defined by KSA 65-650(c) and (f). Poster Sessions: one-half clock-hour of CE shall be awarded for attendance at two poster displays with a maximum of two clock-hours of CE awarded for attendance at poster displays per licensure period.
College courses by an accredited college or university.	For Credit: 1 semester credit hour = 15 clock hours 1 trimester credit hour = 14 clock hours 1 quarter credit hour = 10 clock hours For Audit: = 8 clock hours = 7 clock hours = 5 clock hours
Preparation and presentation of a new seminar, lecture or workshop.	Two (2) clock hours of continuing education may be awarded for each clock hour of contact between presenter and attendant. Clock hours will be prorated among instructors if presentation has more than one instructor; hours awarded for one presentation only.
Preparation and presentation of a new undergraduate or graduate course in speech-language or audiology at an accredited college or university.	Six (6) clock hours of credit may be awarded per new course, up to a maximum of 12 clock hours. Clock hours will be prorated if prepared and presented by more than one instructor.
Supervision of a postgraduate professional experience (clinical fellowship year)	Five (5) clock hours of continuing education shall be awarded for each supervision. Only one supervision may be awarded per licensure period. Supervisors name and signature must appear on supervisee=s temporary license application.

Activities not suitable for subject areas are marketing, personal development, time management, human relations, collective bargaining tours and inservice which is considered as part of licensee=s job responsibilities.

CONTENT AND OBJECTIVE OF CONTINUING EDUCATION ACTIVITIES

Speech-Language Pathology and Audiology

Basic Communication Processes: Normal Development and Use of Speech-Language and Hearing including but not limited to:

- anatomic and physiologic bases of the normal development and use of speech, language and hearing.
- physical bases and processes of the production and perception of speech, language and hearing.
- linguistic and psycholinguistic variables related to normal development and use of speech, language and hearing.
- technical, biomedical, engineering and instrumentation information.

Professional Areas: Disorders of Speech, Language and Hearing including but not limited to:

- various types of communication disorders, their manifestations, classifications and causes.
- evaluation skills, including procedures, techniques and instrumentation for assessment.
- management procedures and principles in habilitation and rehabilitation of communication disorders.

Related Areas: Understanding human behavior, both normal and abnormal, services available from related professions which apply to practice of speech-language pathology, audiology or both including but not limited to:

- theories of learning and behavior
- services available from related professions dealing with persons having disorders of communication.
- information about professions concerning sensory, physical, emotional, social or intellectual states of children or adults.
- general principles of program management, professional ethics, clinical supervision, counseling and interviewing.